

COMMUNITY PLAN PRIORITY: 1. Narrowing The Gaps Learning Policy Group

Definition: Working in Partnership with key local stakeholders to narrow the social, economic and environmental gaps between the city centre area, the surrounding villages and between villages themselves.

Objective	Actions	Target	Responsible	When	Links to
<p>Improve Learning and Employment Opportunities for all, in disadvantaged areas and amongst under represented groups</p>	<ul style="list-style-type: none"> • Identify future and current staff skill gaps for current and prospective employers • Encourage links with business and other employers • Develop an understanding of employers requirements to expand the range of quality employment opportunities throughout the district • Influence the Learning Skills Council in providing more vocational and recreational opportunities for all residents of the district • Target minority ethnic groups in specific provision, where appropriate 		<p>Durham City Learning P/ship, Employers, Voluntary organisations</p>	<p>2004 ongoing</p>	<p>Economic & Regeneration Policy Group</p>
<p>As above</p>	<ul style="list-style-type: none"> • Help expand the provision of learning centres on each trading estate as shared use for resident businesses • Build upon examples of good practise (i.e. Philips work based learning centre) 		<p>Durham City Learning P/ship Employers, Voluntary organisations, Philips</p>	<p>2005</p>	<p>Economic & regeneration Policy Group</p>

Community Plan
Action Plan

Improve Skills for Life	<ul style="list-style-type: none"> • Extend basic skills screening to all new benefit claimants • Provide incentive payments for those benefit claimants who take up basic skills training 		Durham City Learning P/ship, Job centre plus	2005	Economic & Regeneration Policy Group
Young People	<ul style="list-style-type: none"> • Improve and develop guidance for families and young people • Help reduce the gap between the most and least disadvantaged children and their families within the City centre and outlying villages • Ensure that actions are in synergy with Challenges 4 and 5 of Durham County Council's Strategic Partnership Framework 		Durham City Learning P/ship, Connexions, IAG	2005	
Quality Learning	<ul style="list-style-type: none"> • Explore learning standards across the district to ensure quality of learning • Extend the work of the centre for vocational excellence in travel and tourism • Provide an appropriate range of learning opportunities across the district 		Durham City Learning P/ship, All learning providers, New College Durham	2005	Economic & Regeneration Policy Group, Culture Policy Group

COMMUNITY PLAN PRIORITY: 2. Equal Access and Real Inclusion Learning Policy Group

Definition: Providing equal access and real inclusion in services that are of excellent quality and are appropriate to the diverse needs of local people, businesses and visitors.

Objective	Actions	Target	Responsible	When	Links to
Develop lifelong learning through easier access to learning opportunities for all.	<ul style="list-style-type: none"> Review the range and availability of educational and training provision 		Durham City Learning P/ship, Durham County Council LSC	2005	Durham County Council's Policy to develop Community Hubs
Improve skills and knowledge to help work prospects	<ul style="list-style-type: none"> Identify basic skills gaps and needs within the district Promote and develop an integrated approach to skills for life with employers and community based organisations 		Durham City Learning P/ship	2005	Economic & Regeneration Policy Group
<p>Improve access to Learning</p> <p>Increase the number of young people in work based learning routes and maximise the educational attainment of young people in the district</p>	<ul style="list-style-type: none"> Recognise the specific needs of people with learning difficulties, disabilities and those with mental health issues Ensure that young people are better able to access a wide range of opportunities (challenges 4 and 5 of the CWSP) Assist in the implementation of projects and initiatives to 	An increase in GCSE and A Level results by x%. An increase in the numbers of young people in higher education	Durham City Learning P/ship, Education in the Community	2005	Cultural Policy Group

Community Plan
Action Plan

	<p>raise standards amongst young people</p> <ul style="list-style-type: none"> • Assist in the increase in numbers of young people going into further education and to jobs requiring higher skills (challenges 4 and 5 of the CWSP) • Provide learning in the community • Develop a learning shop and key satellite centres across the district • Develop a Durham Learning City website • Break down the social, educational and cultural barriers that people face in accessing learning opportunities 				
<p>Learning and Employment</p> <p>Improve educational attainment and develop base skills for future business requirements</p> <p>To improve access to quality learning and increase participation and retention in learning, particularly amongst under</p>	<ul style="list-style-type: none"> • Extend work focused interviews to partners of benefit claimants and lone parents • Actively market job centre plus to all stakeholders • Extend the job centre service in outreach locations • Address and identify priorities • Support the voluntary sector in capacity building in the District • Promote and deliver a range of college based/further 		<p>Durham City Learning P/ship, Job centre plus</p>	<p>2005</p>	<p>Economic & Regeneration Policy Group</p>

Community Plan
Action Plan

represented groups	education/community programmes				
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COMMUNITY PLAN PRIORITY: 3. Building Skills, Knowledge and Aspirations Learning Policy Group

Definition: Building skills, knowledge and aspirations within our communities and businesses, enabling them to work together to develop a strong social and economic base on which we can build.

Objective	Actions	Target	Responsible	When	Links to
Improve Community Learning	<ul style="list-style-type: none"> • Make learning an integral part of the community as an enabling aspect of community development • Encourage learners of all ages to take responsibility for their own learning • Support schools in addressing the needs of their communities including better use of school assets and resources for communities 		Durham City Learning P/ship, Education in the Community	2005	Durham County Council Strategic Partnership
	<ul style="list-style-type: none"> • Raise the profile and benefit of learning of pre-school children • Raise the profile and benefit of learning for parents and carers of pre-school children • Map the existing provision of ICT • Support the closer integration of services for children and young people • Work closely with the education service and 		Durham City Learning P/ship, Pre-school learning alliance	2005	Durham County Council Education Dept

Community Plan
Action Plan

	local schools and health partners to improve the health and well being of children				
Improve Learning and Employment	<ul style="list-style-type: none"> Identify good practise in workplace learning and in preparing those seeking work To provide support to schools in rewarding high attendance at school 	Participation and Achievement	Durham City Learning P/ship	2005	Economic & Regeneration Policy Group
To improve educational attainment for Young people	<ul style="list-style-type: none"> Raise aspirations of young people through providing positive learning experiences Target those young people who are disaffected from education and help provide and co-ordinate alternative learning activity Build upon the positive outcomes from the NEET project Increase the competence of young people in key skills 	Target groups through x innovative courses	Durham City Learning P/ship, Connexions, Education Welfare, Voluntary organisations	2005	
Quality Learning Improve IT literacy for older people and help provide locally based learning that meets locally determined needs	<ul style="list-style-type: none"> Recognise the value of informal learning and raise the profile of positive learning experiences both formal and informal Increase older people accessing ICT courses 		Durham City Learning P/ship	2005	Older Persons Strategy

COMMUNITY PLAN PRIORITY: 4. Developing the Wellbeing of the Community Learning Policy Group

Definition: Developing the well-being of the district, through tackling inequalities in health, lowering crime and perceptions of crime, investing in our communities, improving local neighbourhoods, valuing creativity and diversity and providing social, economic and cultural prosperity.

Objective	Actions	Target	Responsible	When	Links to
<p>Improve Community Learning</p> <p>Support increased adult participation in learning, through working in the community</p>	<ul style="list-style-type: none"> • Involve male parents/carers in learning • Identify key interests of male parents and carers • Advertise in male interest places • Establish the role of learning as an integral part of community activity • Collaborative work with regeneration programmes and organisations such as 'Sure Start' 	<p>Participation and Achievement</p>	<p>Durham City Learning P/ship, Pre-school learning alliance Voluntary organisations, Education in the Community</p>	<p>2005</p>	<p>Durham County Council Strategic Partnership</p>